



Millthorpe Public School Park St, Millthorpe NSW 2798
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Principal: Mrs Penny Granger

Homework Guidelines

Purpose and Guiding Principles

Homework is an important part of the learning process, fostering independent learning, responsibility, and reinforcing skills taught in the classroom. It provides an opportunity for families to engage in their child's education and for students to develop positive study habits. Homework needs to be:

- **Aligned with Department of Education expectations** - Homework will align with guidelines, focusing on enhancing learning in a meaningful and balanced way.
- **Developmentally appropriate** - Homework will match the age, ability, and content of student learning, ensuring it is achievable and not overwhelming.
- **Consistent across classes** - Each class will have consistent expectations and structure for homework, outlined at the beginning of the school year. Homework is optional.
- **Balance** - Homework should not encroach on family time, rest, or play, which are vital for a child's wellbeing and development.
- **Engagement and relevance** - Tasks will be purposeful and designed to engage students in meaningful practice.

Homework Expectations by Stage

The following are suggested timeframes for homework, based on Department guidelines. These times include both structured activities and informal tasks like reading.

- **Early Stage 1 (Kindergarten):** Up to 10 minutes per day
Focus on activities such as reading with an adult (for enjoyment and comprehension), practising basic literacy and numeracy skills (sight word practice, fact recall), and family discussions.
- **Stage 1 (Years 1–2):** 10–15 minutes per day
Activities include reading, sight words, basic maths facts, and simple inquiry tasks.
- **Stage 2 (Years 3–4):** 15–20 minutes per day
Tasks expand to include independent reading, multiplication practice, comprehension tasks, writing, and research projects.
- **Stage 3 (Years 5–6):** 20–30 minutes per day
Homework involves independent reading and comprehension tasks, critical thinking tasks (drawing, writing, designing, making), project work (research and making), and mathematics.

Roles and Responsibilities

Teachers will:

- Provide clear instructions and manageable homework tasks.
- Ensure homework is checked, monitored and feedback is provided via our merit award system.

Students will:

- Complete homework to the best of their ability.
- Ask for help if needed and meet deadlines.

Parents/Carers will:

- Support and encourage their child to complete homework.
- Provide a quiet space and time for study.
- Communicate any concerns to the teacher.

Support, Flexibility and Positive Acknowledgement

If your child finds tasks difficult or has other commitments that impact their ability to complete homework, please contact the classroom teacher. Our goal is to ensure homework enhances learning without creating stress or inequity.



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Students receive a home reading award for 25 nights of home reading, including weekends and within term-time holidays. For homework students receive a homework reward for completing more than 70% of the term's homework. These awards can be traded as part of our school-wide merit award system.

Feedback and Review

This homework policy will be reviewed annually, with input from students, staff and parents, if necessary, to ensure it meets the needs of our school community.

Current Review Date: Day 1 Term 1 2025

Next Review Date: Day 1 Term 1 2026

OUR BEST ALWAYS